

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 26, 2011

School	Sheldon Clark	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II. Status

A.	x	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: The data, calculations, and responses submitted indicate that the school is currently meeting the standard established in both test #1 and test #3 for provision of athletic opportunities. The information contained in the most recent student athletic interest survey appears to support the responses on the T-3 form. In the benefits area, total athletic spending appears to currently favor the female athletes. The categories on the T-41 form which are designated as male advantages seem to be addressed in the corrective action plan. Have a good summer.

Email Message

To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Subject: Copy: Sheldon Clark Title IX Annual Report- Status Report
From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Date: Fri, 29 Apr 2011 09:49:59 -0400 (EDT)

Attachment: Sheldon Clark.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

Sheldon Clark _____ High School, Inez _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
GREG CORNETTE	1825 BLACKLOG ROAD	606-298-3572	TRANSPORTATION DIRECTOR
ROBBIE FLETCHER	1825 BLACKLOG ROAD	606-298-3591	SCHS PRINCIPAL
ROBIN NEWSOME	1825 BLACKLOG ROAD	606-298-3591	SCHS ATHLETIC DIRECTOR
DARRIN RICE	1825 BLACKLOG ROAD	606-298-3591	HEAD GIRLS BASKETBALL COACH
SHAWN HAGER	1825 BLACKLOG ROAD	606-298-3591	HEAD FOOTBALL COACH
MARK RODRIGUEZ	1825 BLACKLOG ROAD	606-298-3591	HEAD GIRLS SOCCER COACH
PRISSY STEVENS	1825 BLACKLOG ROAD	606-298-3572	HEAD GIRLS/BOYS TENNIS COACH
KEVIN SPURLOCK	1825 BLACKLOG ROAD	606-298-3591	HEAD BOYS BASKETBALL COACH
ROBERT ALLEN	1825 BLACKLOG ROAD	606-298-3591	HEAD GIRLS VOLLEYBALL COACH
JOSH MUNCY	1825 BLACKLOG ROAD	606-298-3591	HEAD WRESTLING COACH
KATELYN NEWSOME	137 CREEWOOD ESTATES	606-534-0765	GIRLS BASEKTBALL / STUDENT REP
K.P. SKYLES	1825 BLACKLOG ROAD	606-298-3591	FOOTBALL / STUDENT REP

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

December 31, 1969
December 31, 1969
April 12, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
ROBIN NEWSOME	ATHLETIC DIRECTOR	1825 BLACKLOG ROAD	606-298-3591

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
GREG CORNETTE	TRANSPORTATION DIR	1825 BLACKLOG ROAD	606-298-3572

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature _____

Date _____

Superintendent Signature _____

School Board Chairpersons' Signature _____

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	272	43.0%	161	49.4%
Row 2	BOYS	360	57.0%	165	50.6%
Row 3	Totals	632	100%	326	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 51

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: _____



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	8	93	2	28	
Row 2	j.v.:	3	47	0	0	
Row 3	frosh:	2	21	0	0	
Row 4	total:	13	161	2	28	17.4%
BOYS Row 5	varsity:	8	122	0	0	
Row 6	j.v.:	3	43	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	11	165	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ Date: _____



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : _____ Date: _____



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA:FormT4
 Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	93	57.8%
Row 2	j.v.:	3	47	29.2%
Row 3	frosh:	2	21	13.0%
Row 4	total:		161	100%
Boys				
Row 5	varsity:	8	122	73.9%
Row 6	j.v.:	3	43	26.1%
Row 7	frosh:	0	0	0.0%
Row 8	total:		165	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: _____



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	941800	0	2116600	0	129400	0	1778400	4 2	198200	0	35700	0
B basketball	920900	0	970100	0	33600	0	950000	2 2	182800	0	45000	0
G softball	1423200	0	518400	0	15000	0	400000	2 3	3252970	0	0	0
B baseball	853100	0	400200	0	61300	0	400000	2 2	1287300	0	1500	0
G cross country	77800	0	58400	0	11300	0	37500	1 1	0	0	0	0
B cross country	77800	0	58400	0	11300	0	37500	1 1	0	0	0	0
G golf	20100	0	0	0	11300	0	75000	1 1	0	0	0	0
B golf	20100	0	0	0	11300	0	75000	1 1	0	0	0	0
G soccer	20100	0	242500	0	11300	0	100000	1 1	24000	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G track	20100	0	36600	0	11300	0	75000	1 1	0	0	0	0	0
B track	20100	0	36600	0	11300	0	75000	1 1	0	0	0	0	0
G tennis	73300	0	46300	0	11300	0	75000	1 1	0	0	0	0	0
B tennis	73300	0	46300	0	11300	0	75000	1 1	0	0	0	0	0
G volleyball	344700	0	195500	0	33400	0	200000	2 3	182700	0	0	0	0
B wrestling	59300	0	1273200	0	17400	0	600000	3 1	0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0
B football	3427500	0	586600	0	15200	0	1940400	5 2	50000	266300	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0
B	0	0	0	0	0	0	0	0 0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 14,982,000	26.3%
Girls	\$ 42,080,900	73.7%
Total:	\$ 57,062,900	100%

Principal's Signature: _____

Date: _____



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching		X	
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____ Date: _____



**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME_ Sheldon Clark

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
COACHING	CONTINUE TO MONITOR AND ADD ADDITIONAL COACHES FOR GIRLS PROGRAMS. ADDED A ELEMENTARY FEEDER PROGRAM FOR GIRLS VOLLEYBALL. 2011	Start: 2011 Complete: 2012
EQUIPMENT AND SUPPLIES	MONITOR SPENDING ON EQUIPMENT AND SUPPLIES FOR BOYS SPORTS. SPEND MORE ON EQUIPMENT AND SUPPLIES FOR GIRLS SPORTS. GIRLS BASKETBALL GOT NEW HOME UNIFORMS FOR 2011.	Start: 2011 Complete: 2012
PUBLICITY / TRAVEL	CONTINUE TO MONITOR SPENDING FOR PUBLICITY FOR BOYS SPORTS AND INCREASE SPENDING FOR TRAVEL PER DIEM FOR GIRLS SPORTS FOR 2011.	Start: 2011 Complete: 2012
FACILITIES	2010-2011 HAS INCREASED AND WILL CONTINUE TO SOFTBALL FIELD / BASEBALL FIELD CONSTRUCTION STAND / PRESS BOX IS STILL UNDER CONSTRUCTION 2011-2012. BASEBALL FIELD WILL BE COMPLETED BY 2011	Start: 2011 Complete: 2012
SUPPLIES	PURCHASED AN INFIELD TARP FOR THE SOFTBALL FIELD FOR GIRLS SOFTBALL	Start: 2010 Complete: 2011
FACILITIES	CHAIR BACK SEATS FOR THE GYM WERE COMPLETED ON BOTH LOWER SECTIONS.	Start: 2010 Complete: 2011

Principal's Signature: _____

Date: _____

APR 15 2011

KHSAA Form GE19
Rev. 10/10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2011 along with other required forms)

The SHELDON CLARK High School, INEZ, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
GREG CORNETTE	1825 BLACKLOG RD.	606-298-3572	TRANSPORTATION DIRECTOR
ROBBIE FLETCHER	1825 BLACKLOG RD.	606-298-3591	SCHS PRINCIPAL
ROBIN NEWSOME	1825 BLACKLOG RD.	606-298-3591	ATHLETIC DIRECTOR
DARRIN RICE	1825 BLACKLOG RD.	606-298-3591	GIRLS BASKETBALL COACH
PRISSY STEVENS	1825 BLACKLOG RD.	606-298-3591	TENNIS COACH
SHAWN HAGER	1825 BLACKLOG RD.	606-298-3591	FOOTBALL COACH
MARK RODRIGUEZ	1825 BLACKLOG RD.	606-298-3591	GIRLS SOCCER COACH

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

JULY 21 ST , 2010
MARCH 29 TH 2011
APRIL 12 TH 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
ROBIN NEWSOME	ATHLETIC DIRECTOR	1825 BLACKLOG RD	606-298-3591

IV. Designated the following person(s) as the Title IX coordinator for the district:

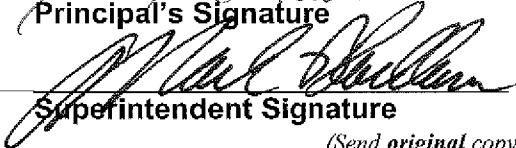
Name	Title	Address	Phone
GREG CORNETTE	TRANSPORTATION	1825 BLACKLOG RD	606-298-3572

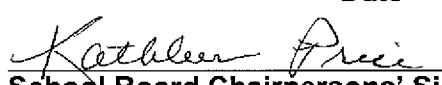
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

April 12 2010
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**TITLE 1X
COMMITTEE
2010-2011
SHELDON CLARK HIGH SCHOOL**

KEVIN SPURLOCK	1825 BLACKLOG ROAD	606-298-3591	BOYS BASKETBALL COACH
ROBERT ALLEN	1825 BLACKLOG ROAD	606-298-3591	GIRLS VOLLEYBALL COACH
JOSH MUNCY	1825 BLACKLOG ROAD	606-298-3591	WRESTLING COACH
KATELYN NEWSOME	1825 BLACKLOG ROAD	606-298-3591	STUDENT REP.
K.P.SKYLES	1825 BLACKLOG ROAD	606-298-3591	STUDENT REP.
KATHLEEN PRICE	1825 BLACKLOG ROAD	606-298-3571	SCHOOL BOARD



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	272	43.0 %	161	49.4 %
Row 2	BOYS	360	57.0%	165	50.6 %
Row 3	Totals	632	100%	326	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 51

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Robert J. [Signature]* Date: 4/13/11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	8	93	2	28	
Row 2	j.v.:	3	47	0	0	
Row 3	frosh:	2	21	0	0	
Row 4	total:	13	161	2	28	17.4%
BOYS Row 5	varsity:	8	122	0	0	
Row 6	j.v.:	3	43	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	11	165	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 4/13/11



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 10/10

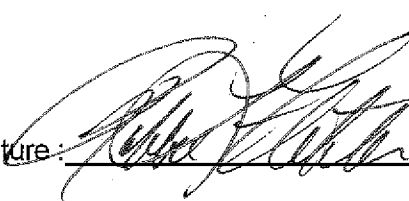
Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature:  Date: 4/13/11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	93	57.8
Row 2	j.v.:	3	47	29.2
Row 3	frosh:	2	21	13.0
Row 4	total:	13	161	100%
Boys				
Row 5	varsity:	8	122	74.0
Row 6	j.v.:	3	43	26.0
Row 7	frosh:	0	0	
Row 8	total:	11	165	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/13/11



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	9,418.00		21,166.00		1,294.00		17,784.00	4 / 2	1,982.00		375.00			
B basketball	9,209.00		9,701.00		336.00		9,500.00	2 / 2	1,828.00		450.00			
G softball	14,232.00		5,184.00		150.00		4,000.00	2 / 2	325,297		000.00			
B baseball	8,531.00		4,002.00		613.00		4,000.00	2 / 2	12,873		15.00			
G cross country	778.00		584.00		113.00		375.00	1 / 1	000.00		000.00			
B cross country	778.00		584.00		113.00		375.00	1 / 1	000.00		000.00			
G golf	201.00		000.00		113.00		750.00	1 / 1	000.00		000.00			
B golf	201.00		000.00		113.00		750.00	1 / 1	000.00		000.00			
G soccer	201.00		2,425.00		113.00		1,000.00	1 / 1	240.00		000.00			
B soccer	NA		NA		NA		NA	NA	NA		NA		NA	
G swimming	NA		NA		NA		NA	NA	NA		NA		NA	
B swimming	NA		NA		NA		NA	NA	NA		NA		NA	

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/13/11



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	201.00		366.00		113.00		750.00	1 / 1	000.00		000.00		
B track	201.00		366.00		113.00		750.00	1 / 1	000.00		000.00		
G tennis	733.00		463.00		113.00		750.00	1 / 1	000.00		000.00		
B tennis	733.00		463.00		113.00		750.00	1 / 1	000.00		000.00		
G volleyball	3,447.00		1,955.00		334.00		2000	2 / 3	1,827		000.00		
B wrestling	593.00		12,732		174.00		6000	1 / 3	000.00		000.00		
G (list sport)													
B football	34,275		5,866.00		152.00		19,404	5 / 2	500.00		2,663.00		
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 149,820.00	26.3 %
Girls	\$ 420,809.00	73.7 %
Total:	\$ 570,629.00	100%

Principal's Signature: _____ Date: 4/13/11



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching		X	
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____ Date: _____

4/13/11

SCHOOL NAME SHELDON CLARK



**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
COACHING	CONTINUE TO MONITOR AND ADD ADDITIONAL COACHES FOR GIRLS PROGRAMS. ADDED A ELEMENTARY FEEDER PROGRAM FOR GIRLS VOLLEYBALL.	CONTINUING 2011-2012
EQUIPMENT AND SUPPLIES	MONITOR SPENDING ON EQUIPMENT AND SUPPLIES FOR GIRLS. GIRLS BASKETBALL GOT NEW HOME UNIFORMS 2010-2011	2011-2012
PUBLICITY / TRAVEL	CONTINUE TO MONITOR SPENDING FOR PUBLICITY FOR BOYS SPORTS. GIRLS BASKETBALL TRAVELED TO FLORIDA 2010. TRAVEL PER DIEM FOR GIRLS HAS INCREASED AND WILL CONTINUE TO BE MONITORED.	2011-2012
FACILITIES	CHAIR BACK CHAIRS FOR THE GYMNASIUM HAVE BEEN COMPLETED.	2010-2011 COMPLETED
FACILITIES	SOFTBALL / BASEBALL FIELD CONCESSION STAND / PRESS BOX IS STILL UNDER CONSTRUCTION.	2011-2012
FACILITIES	PURCHASED AN INFILED TARP FOR THE SOFTBALL FIELD.	2011
FACILITIES	BASEBALL FIELD IS STILL UNDER CONSTRUCTION AND WILL BE FINISHED BY END OF 2011.	COMPLETION IS EXPECTED BY END OF 2011

Principal's Signature: _____

Date: _____

4/13/11